Profile of

Daisaku Ikeda

October 2018
# TABLE OF CONTENTS

## Daisaku Ikeda Profile

1. SUMMARY OF ACHIEVEMENTS .................................................. 1
2. BIOGRAPHY ................................................................. 4
3. PEACEBUILDER
   1. Challenge of Nuclear Abolition ........................................ 7
   2. Citizen Diplomacy and Dialogue ................................... 9
   3. Civil Society Leadership and Support for the UN ............ 11
   4. Promoting an Ethos of Global Citizenship .................... 13
3.4 Promoting an Ethos of Global Citizenship .................... 13
   Photos ........................................................................... 15
4. BUDDHIST PHILO SoPER
   1. Buddhism in Action .................................................... 17
   2. Interfaith Dialogue ................................................... 18
   Photos ........................................................................... 19

## APPENDIX

- PROPOSALS ........................................................................ 20
- WORKS PUBLISHED
  1. Buddhism ....................................................................... 22
  2. Dialogues ....................................................................... 22
  3. Other Topics ................................................................... 23
- INSTITUTES FOUNDED
  1. Oriental Philosophy ..................................................... 24
  2. Cultural Exchange ........................................................ 24
  3. Peace ........................................................................... 24
  4. Education ....................................................................... 25
- UNIVERSITY LECTURES .................................................. 27
- HONORARY DOCTORATES AND AWARDS ....................... 30
- FOR FURTHER INFORMATION ........................................... 33
Daisaku Ikeda (1928– ) has dedicated himself to bolstering the foundations of a lasting culture of peace for over 50 years.

He has engaged in persistent citizen diplomacy in order to break down walls of mistrust, authored annual peace proposals suggesting ways of resolving global problems and tirelessly called for the abolition of nuclear weapons. As well as founding substantial institutions promoting peace, humanistic education and cultural exchange, he has met with key leaders, cultural figures and scholars from every region of the world to discuss ways of resolving the common challenges facing humanity. He has published dialogues probing the crucial issues of our time with over 70 such individuals.

As president of the 12-million-member Soka Gakkai International (SGI) Buddhist association, Ikeda’s engagement is sustained by his belief in the dignity and supreme value of life and the creative potential of every individual. [www.sgi.org]

Ikeda’s commitment to peace grows from his experience as a young teenager during World War II, which led him to develop a strong aversion to war and the conviction that nuclear weapons are an absolute evil.

He has been particularly dedicated to the abolition of nuclear weapons since the escalation of Cold War tensions in the late 1970s. In 1975 and 1998, he initiated campaigns that gathered over 10 million signatures for nuclear abolition, and he submitted proposals to the three UN General Assembly Special Sessions on Disarmament in 1978, 1982 and 1988. He has continued to explore viable routes toward nuclear abolition in his peace proposals, published annually since 1983.

In 1982, in response to mounting Cold War tensions, Ikeda proposed the creation of the exhibition “Nuclear Arms: Threat to Our World,” which was first shown at the United Nations Headquarters in New York before touring internationally, including nuclear-weapon states of the former Soviet Union, China, the United States and France, and viewed by 1.2 million visitors. In 2007, he initiated the SGI’s People’s Decade for Nuclear Abolition campaign.

At his suggestion, the SGI has supported refugee relief efforts through the United Nations High Commissioner for Refugees (UNHCR). From 1973–2001, with the rise in displaced persons in Asia and Africa, SGI youth in Japan led 21 donation collection campaigns in support of refugee relief, collecting some 1.4 billion yen that was donated to the UNHCR. Representatives also visited refugee camps in some 15 locations.

For his leadership of such efforts, Ikeda received the UN Peace Medal in 1983 and the UNHCR Humanitarian Award in 1989.

In 2002 and 2012, coinciding with the World Summit on Sustainable Development and the Rio+20 Conference, respectively, he published proposals for the promotion of education for sustainable development. Further, he has addressed human rights and humanitarian issues in his annual peace proposals, published dialogues and other writings, and inspired SGI public education initiatives on these themes. Such civil society initiatives include exhibitions, DVDs and lecture and seminar series, often in collaboration with UN agencies and like-minded NGOs.

A further facet of his engagement has been his effort to build trust and foster cultural exchange in contexts of historical division and conflict. In particular, he has worked to heal relations between Japan and its Asian neighbors based on an honest view of history, recognizing and offering his own apologies for the suffering caused by Japan’s wartime aggression. He has also endeavored to share with young people the horror and futility of war.

Ikeda’s desire to ensure the stability of Asia led him to reach out to China when the country was isolated, calling for normalization of diplomatic relations between China and Japan in 1968. Then, in 1974, when Sino–Russian tensions escalated into a threat of military confrontation, he traveled to meet and engage in dialogue with the leaders of those countries as a private citizen, contributing to the de-escalation.

Ikeda has engaged in discussion with thousands of individuals—leading figures from around the world in the humanities, politics, economics, sciences, culture, religion and the arts—on fundamental issues confronting humanity, from conflict to environmental degradation, the role of religion and social change. His dialogue partners have included Aurelio Peccei, Adolfo Pérez Esquivel, Joseph Rotblat, Nelson Mandela, Mikhail Gorbachev, Wangari Maathai and Rosa Parks.

He has also founded institutions dedicated to building bridges of trust between the peoples of the world, with belief that such people-to-people ties cultivate respect for diversity and enable us to reaffirm our common humanity, thus contributing to laying the foundations of peace. These include the Min-On Concert Association (music and cultural exchange), the Tokyo Fuji Art Museum, the Boston Research Center for the 21st Century (later renamed Ikeda Center for Peace, Learning, and Dialogue) and the Toda Institute for Global Peace and Policy Research (later renamed Toda Peace Institute). Ikeda has also founded the Soka Schools system in Japan and Brazil, Soka University in Japan and the USA, and Soka kindergartens in six countries.

Many of Ikeda’s initiatives promote the ideal of global citizenship—an ethic of social responsibility rooted in Buddhist values of compassion and working for the happiness of others—and he has directed his energies toward encouraging youth to take the lead in establishing a more hopeful and positive direction for global society.
2. BIOGRAPHY

Daisaku Ikeda is a peacebuilder, Buddhist philosopher, educator, author and poet. He was president of the Soka Gakkai lay Buddhist organization in Japan from 1960–79 and is the founding president of the Soka Gakkai International (SGI), one of the world’s largest and most diverse community-based Buddhist associations, promoting a philosophy of empowerment and social engagement for peace.

Ikeda was born in Tokyo, Japan, on January 2, 1928, the fifth of eight children, to a family of seaweed farmers. Growing up during World War II, he endured firsthand the suffering and devastation of war, including the death of his eldest brother who was killed in action in Burma (present-day Myanmar). This experience as a teenager gave birth to a lifelong passion to work for peace and root out the fundamental causes of human conflict.

In 1947, at the age of 19, he encountered Buddhism through a meeting with Josei Toda (1900–58), educator, pacifist and leader of the Soka Gakkai. Toda had been imprisoned during the war together with his mentor Tsunesaburo Makiguchi (1871–1944). Both had held firm to their religious convictions in the face of oppression by the military authorities who imposed State Shinto ideology on the population as a means of sanctifying their war of aggression, and Makiguchi had died in prison. Toda’s resolve to stand up to the militarist regime impressed Ikeda, who would later write, “The words of a person who had suffered imprisonment for his convictions carried a special weight. I felt intuitively that I could trust him.”

Toda was engaged in the process of rebuilding the Soka Gakkai, which he had founded together with his mentor and fellow educator Makiguchi and which had been all but destroyed as a result of wartime persecution. Ikeda shared Toda’s conviction that the philosophy of Nichiren Buddhism, with its focus on the limitless potential of the individual human being, could help revive society in the devastation of post-war Japan. A process of inner-directed personal transformation allows each individual to take responsibility for their own life and achieve happiness, while at the same time, positively influencing their immediate environment and community.

Although Ikeda’s association with Toda lasted only 10 years, he describes his mentorship by Toda as the defining experience of his life and the source of everything he has done and become.

In May 1960, two years after Toda’s death, Ikeda, then 32, succeeded him as president of the Soka Gakkai. In 1975, he became the founding president of the SGI, now a global network linking over 12 million members in some 190 countries and regions. Ikeda writes, “Everything depends on the people. That is why it is vital to forge a growing network that brings people of goodwill and conscience together.” Under his leadership the movement began an era of innovation and expansion, becoming actively engaged in initiatives promoting peace, culture, human rights, sustainability and education worldwide.

1 Daisaku Ikeda, “Planting Seeds of Hope in Japan’s Youth,” The Japan Times, June 8, 2006.
The central tenet of Ikeda’s thought, grounded in Buddhist humanism, is the fundamental dignity of life, a value he sees as the key to lasting peace and human happiness. In his view, global peace relies ultimately on a self-directed transformation within the life of the individual, rather than on societal or structural reforms alone.

This conviction is expressed most succinctly in the preface of *The Human Revolution*, Ikeda’s novelization of the Soka Gakkai’s history and ideals: “A great inner revolution in just a single individual will help achieve a change in the destiny of a nation and, further, will enable a change in the destiny of all humankind.”

Ikeda is a prolific writer who has published more than 250 works, ranging from commentaries on Buddhism to biographical essays, poetry and children’s stories.

He has two sons, Hiromasa and Takahiro, and lives with his wife, Kaneko, in Tokyo.

---

Daisaku Ikeda as a young man (Tokyo, 1947)

Daisaku Ikeda (left) with his mentor, Josei Toda (1958)

Daisaku and Kaneko Ikeda (Nagano, Japan, 2003)
3.1 PEACEBUILDER: Challenge of Nuclear Abolition

“If we are to put the era of nuclear terror behind us, we must struggle against the real ‘enemy.’ That enemy is not nuclear weapons per se, nor is it the states that possess or develop them. The real enemy that we must confront is the ways of thinking that justify nuclear weapons; the readiness to annihilate others when they are seen as a threat or as a hindrance to the realization of our objectives.”

The origin of Ikeda’s commitment to nuclear abolition can be traced to September 8, 1957, and a speech by his mentor, second Soka Gakkai President Josei Toda, denouncing nuclear weapons as an affront to humanity and an “absolute evil.” Toda made his “Declaration Calling for the Abolition of Nuclear Weapons” during the Cold War, at a time of fierce competition between the superpowers to enhance the destructiveness of nuclear technology. He appealed to youth to take up the challenge of ridding the world of these weapons.

In 1975, on the occasion of the founding of the SGI, Ikeda delivered to the UN Headquarters 10 million signatures collected by the Soka Gakkai youth division in Japan calling for the abolition of nuclear weapons. He presented them directly to the UN secretary-general.


Since 1983, he has authored a peace proposal every year in which the abolition of nuclear weapons has been a central focus. In these, he has consistently stressed the importance of establishing an international convention or treaty for nuclear abolition and of galvanizing the power of ordinary citizens to this end. This is in accord with his belief that civil society has a crucial role to play in resolving issues that are not amenable to resolution solely through state or government initiatives.

Under Ikeda’s leadership, the SGI has undertaken various awareness-raising activities. An educational exhibition “Nuclear Arms: Threat to Our World” was launched in June 1982 at the UN Headquarters in New York, and a subsequent exhibition “Nuclear Arms: Threat to Humanity,” launched in June 1996 in San José, Costa Rica, toured 39 cities in 24 countries, including showings in several nuclear-weapon states.

From 1997 to 1998, SGI members collected 13 million signatures for the Abolition 2000 campaign led by the Nuclear Age Peace Foundation, presenting these to the UN in October 1998. In 2014, they gathered more than 5 million signatures in support of the “Nuclear Zero” petition, a global campaign calling for a world free of nuclear weapons.

In 2007, following a proposal by Ikeda, SGI launched the “People’s Decade for Nuclear Abolition” campaign in collaboration with the International Campaign to Abolish Nuclear Weapons (ICAN) and other groups, aiming to help build a global grassroots network of people dedicated to abolishing nuclear weapons.

---

As part of this campaign, the exhibition “From a Culture of Violence to a Culture of Peace: Toward a World Free From Nuclear Weapons,” launched in 2007 to communicate the links between the nuclear weapons issue and human security, has been viewed in more than 230 cities in 32 countries. The latest exhibition “Everything You Treasure—For a World Free From Nuclear Weapons,” which seeks to empower people to take action for change, was created by the SGI with the support of ICAN and launched in 2012; it has been shown in 88 cities in 19 countries.

The SGI has also developed other educational tools to galvanize public opinion toward the abolition of nuclear weapons, including a five-language DVD documenting the experiences of atomic bomb survivors, Testimonies of Hiroshima and Nagasaki: Women Speak Out for Peace.

Since 2013 SGI has been invited by the host governments to take part in the Conferences on the Humanitarian Impact of Nuclear Weapons in Oslo, Norway (March 2013); Nayarit, Mexico (February 2014); and Vienna, Austria (December 2014).

As a Buddhist association, the SGI has joined with other faith groups to raise public awareness about the humanitarian consequences of nuclear weapons and their moral and ethical dimensions. As part of these efforts, the SGI has contributed to the issuing of a series of interfaith statements calling for the abolition of nuclear weapons, presented to the Vienna Conference on the Humanitarian Impact of Nuclear Weapons (December 2014), the 2015 NPT Review Conference in New York (May 2015), and the Open-ended Working Group (OEWG) on nuclear disarmament in Geneva, Switzerland (May 2016).

In August 2015, marking the 70th anniversary of the bombing of Hiroshima and Nagasaki and based on a proposal by Ikeda, 30 youth activists and experts on nuclear disarmament from 23 countries gathered in Hiroshima for the International Youth Summit for Nuclear Abolition, co-organized by the SGI, Nuclear Age Peace Foundation, ICAN, the Women’s International League for Peace and Freedom, PAX and Mines Action Canada. The UN Secretary-General’s Envoy on Youth, Ahmad Alhendawi, joined the event and formally accepted a “Youth Pledge” drawn up by the participants.

Ikeda strongly believes that it is only the power and passion of youth that will enable humanity to rid itself of these deadly weapons on which so many resources are wasted and which constitute the peak of a pyramid of violence in our world.
3.2 PEACEBUILDER: Citizen Diplomacy and Dialogue

“Precisely because I am a private citizen, I can act without the restrictions of profit, position or policy. My only position is that of an ordinary human being, and it is in that role that I hoped, in some small way, to bring together and consolidate the will for peace into a global commitment.”

As a concerned individual motivated by his belief in our shared humanity, Daisaku Ikeda has contributed to building trust and human connections across historical divides created by the wounds of war or differences of ideology. He has made particular efforts to heal relations between Japan and its neighbors in Asia, often offering his own apologies for the suffering wrought by Japan’s wartime aggression. Two examples are illustrative of the efforts in citizen diplomacy to which he has devoted much of his life.

❖ China–Japan Friendship ❖

In 1968, as president of the Soka Gakkai, Ikeda made an impassioned speech calling for the normalization of Sino–Japanese relations at a gathering of 20,000 youth in Tokyo. At the time, China was isolated from the international community and excluded from the United Nations, and there were widespread anti-Chinese and anti-communist sentiments in Japan. Despite criticism and threats following his speech, Ikeda continued to work to mend ties between China and Japan, convinced that ending the isolation of China was key to stability and peace in Asia.

Ikeda’s proposal caught the attention of other individuals supporting the normalization of Sino–Japanese relations, including Chinese Premier Zhou Enlai. An outcome of this was a visit to China by representatives of the Komeito\(^2\) political party. Thus, a chain of events was set in motion that culminated in the restoration of diplomatic ties between the two countries in 1972.

In December 1974, Ikeda visited China himself and met with Premier Zhou. The Chinese leader was hospitalized with a terminal illness at the time but insisted on meeting him. During their meeting, the 76-year-old premier urged Ikeda to continue in his efforts to pave a path of lasting Sino–Japanese friendship for the sake of peace in Asia.

Ikeda pledged to do his utmost to reestablish friendship between the two countries, which had enjoyed close ties over thousands of years prior to the war. He subsequently visited China 10 times and initiated extensive programs of youth, cultural and educational exchange stretching over four decades.

In recognition of his efforts, Ikeda has been awarded over 100 academic honors by universities in China.

---

2 Ikeda founded the Komeito in 1964 with the aim of bringing the values of compassion and respect for life into Japanese politics and ensuring representation of the concerns of ordinary citizens. The relationship between the Soka Gakkai and the Komei party in Japan today is that of an independent political party and its main support base. [See “Founding the Komei Party,” www.daisakuikeda.org/main/profile/bio/bio-10.html].
“I am always touched by the warm humanity of the people of China, which I regard as my spiritual home. There is a saying in your country: ‘When mingling with people, mingle with their hearts. When watering trees, water the roots.’ In the same way, the flower of friendship blossoms when attention is given to profound heart-to-heart ties—not merely to outward appearances of formality or etiquette.”

❖Contribution to Sino–Soviet Relations❖

The 1970s were a time of deep divisions between the superpowers, with the threat of nuclear annihilation hanging over humanity. In 1974, Sino–Soviet tensions had escalated to the point of looming military confrontation. On a visit to China earlier that year, Ikeda had witnessed the Chinese people’s fear of a Soviet attack. In September he made his first visit to the Soviet Union at the invitation of Moscow State University and met with Premier Aleksei N. Kosygin.

During the meeting Ikeda forthrightly broached the topic of tensions between the two countries and asked Kosygin whether the Soviet Union was intending to attack China. With Kosygin’s permission, Ikeda later conveyed to the Chinese leadership the premier’s assurances that the Soviet Union had no intention of either attacking or isolating China, which contributed to the easing of tensions between the two countries.

“People criticized me, asking why a person of religion would want to visit a communist country. But I was determined to open that road. Together, we have transformed suspicion into trust, and fear into friendship. I wanted to transform a fixation with the past into a commitment to the future.”

❖Dialogue❖

Ikeda’s belief in dialogue is based on a deep faith in humanity and a pragmatic recognition of the fact that violence can never produce lasting positive change. Over the course of the past four decades, Ikeda has held thousands of dialogues and discussions with individuals from diverse backgrounds—prominent figures from around the world in the humanities, politics, economics, sciences, faith traditions, culture and the arts—in order to discover common ground and identify ways of tackling the complex problems facing humanity. His dialogue partners include Nobel Peace Prize Laureate Joseph Rotblat, Peace Studies pioneer Elise Boulding, Brazilian human rights activist Austregésilo de Athayde and Soviet president Mikhail Gorbachev. Over 70 of these dialogues have now been published in various languages.

His first widely published dialogue, Choose Life, is the record of discussions with British historian Arnold J. Toynbee in 1972 and 1973, spanning issues such as war and peace, the death penalty and euthanasia, and the role of religion in society. Choose Life has now been translated into 28 languages.

3 Daisaku Ikeda, from a speech at a banquet during a trip to Beijing, China, on May 31, 1990, attended by 300 guests including Chinese Vice President Wang Zhen, President Han Xu of the Chinese People’s Association for Friendship with Foreign Countries and President Sun Pinghua of the China-Japan Friendship Association.

4 Daisaku Ikeda, “Hokkaido kenshu dojo (bekkai) de meiyo-kaicho no katarai (jo)” (Honorary president’s speech at a meeting of representative members at the Hokkaido Training Center in Bekkai, Hokkaido), Seikyo Shim bun, August 19, 1994, p. 3.
3.3 PEACEBUILDER: Civil Society Leadership—Support for the UN

❖ Civil Society Leadership ❖

“Peace is not some abstract concept far removed from our everyday lives. It is a question of how each one of us plants and cultivates the seeds of peace in the reality of daily living, in the depths of our being, throughout our lives. I am certain that herein lies the most reliable path to lasting peace.”

In 1975, Ikeda became founding president of the Soka Gakkai International (SGI). Under his leadership the organization has developed as a broad-based grassroots peace movement of some 12 million people in over 190 countries and territories around the world.

Believing that Buddhism is a practical philosophy with a strong ethos of social engagement, Ikeda has fostered among SGI members a sense of responsibility regarding global and social issues. More than simply carrying out a particular religious practice, they see their mission as one of bringing Buddhist wisdom to bear on the task of resolving the problems confronting the world, and of building grassroots solidarity for peace. As an NGO in consultative status with the Economic and Social Council of the United Nations, the SGI is active in public awareness-raising focusing on peace and disarmament, human rights education and sustainable development, as well as humanitarian relief.

❖ Support for the United Nations ❖

“Humanity faces a range of complex issues that show no regard for national borders—threats such as terrorism, armed conflict, poverty, environmental degradation, hunger and disease. A reformed and strengthened UN is essential to mustering effective responses to the global challenges of the new era.”

The UN, in Ikeda’s view, plays a vital role as a parliament of humanity, creating peace and global solidarity. He has been vocal in his calls for support for the world body for several decades. Since his inauguration as third president of the Soka Gakkai in 1960, he has engaged in dialogue with world leaders to develop a greater support base for the UN and offered ideas for tackling problems confronting the international community. He has also contributed philosophical and practical suggestions in his annual peace proposals since 1983.

Ikeda has held dialogues with several UN Secretaries-General, and he is a recipient of the UN Peace Medal and the UNHCR Humanitarian Award.

In 1966 Ikeda made a proposal for an immediate ceasefire in the Vietnam War; in 1968 he called for the normalization of Sino–Japanese diplomatic relations; in 1973 he made a proposal for an Educational UN; in 1974 he proposed the establishment of a World Food Bank; and in 1978 an Environmental UN. In the same year, he submitted a proposal with a 10-step plan toward nuclear disarmament to the First UN Special Session on Disarmament.

---

Responding to Ikeda’s promotion of education for sustainable development to help resolve interlinked issues of the environment, poverty, human rights and peace, in 2002, the SGI put forward an idea for a UN decade of education for sustainable development in consultation with other NGOs in Japan on the occasion of the World Summit for Sustainable Development. This proposal was eventually adopted by the 57th UN General Assembly, and the UN Decade of Education for Sustainable Development began in 2005.

Ikeda also called for a global framework for human rights education to continue after the UN Decade for Human Rights Education in a message to the 2001 World Conference Against Racism held in Durban, South Africa. Representatives of the SGI and other NGOs then contributed to the process of the establishment of the World Programme for Human Rights Education that started in 2005, and to the adoption by the Human Rights Council of the UN Declaration on Human Rights Education and Training in 2011.

Ikeda has advocated regular summit meetings between the leaders of China, South Korea and Japan for the sake of peace and stability in Northeast Asia, proposing initiatives in areas where cooperation is deemed relatively feasible, such as environmental conservation and disaster prevention. Several such ideas have been taken up and become a reality.

In August 2006, he met with UN Under-Secretary-General Anwarul K. Chowdhury and presented a proposal for UN reform offering his thoughts on the mission of the world body and ways to strengthen it. [Link to 2006 UN proposal]

Ikeda’s annual peace proposals provide a focus for the peace activities undertaken by SGI organizations around the world. Examples include initiatives such as the youth-driven Victory Over Violence peer education program on nonviolence carried out in schools across the USA, and the People’s Decade for Nuclear Abolition campaign launched in 2007 to expand the grassroots network of groups and individuals who share the common goal of eliminating nuclear weapons. Large-scale awareness-raising exhibitions on themes such as nuclear disarmament, building a culture of peace, sustainable development and human rights education have been an important focus of the SGI's activities for many years.

In his 2016 peace proposal, Ikeda offered concrete ideas for global challenges involving refugees, human rights, climate change and disarmament, focusing on human dignity as embodied in the phrase in the 2030 Agenda for Sustainable Development, “to leave no one behind.” He also urged an early start of negotiations for a treaty prohibiting nuclear weapons that would put an end to the nuclear age through the solidarity of ordinary citizens, especially youth.

“More than anything, it is the depth and intensity of the commitment and pledge that lives in the hearts of the younger generation that will transform the world from one where nuclear weapons threaten the lives and dignity of people to one in which all people can live in peace and fully manifest their inherent dignity. . . . We will continue to work for a world, a global society, in which no one is left behind.”

3.4 PEACEBUILDER: Promoting an Ethos of Global Citizenship

“The work of fostering global citizens, laying the conceptual and ethical foundations of global citizenship, concerns us all. It is a vital project in which we all are participants and for which we all share responsibility. To be meaningful, education for global citizenship should be undertaken as an integral part of daily life in our local communities.”

Ikeda has consistently emphasized the importance of education for global citizenship in the dialogues he has conducted with leading figures from around the world, beginning with his discussions with British historian Dr. Arnold J. Toynbee more than four decades ago.

In June 1996, he delivered a lecture “Thoughts on Education for Global Citizenship” at Teachers College, Columbia University in New York, in which he characterized global citizenship in terms of the following human qualities that can be developed even by those who have never traveled:

- The wisdom to perceive the interconnectedness of all life and living.
- The courage not to fear or deny difference; but to respect and strive to understand people of different cultures, and to grow from encounters with them.
- The compassion to maintain an imaginative empathy that reaches beyond one’s immediate surroundings and extends to those suffering in distant places.

In the two decades since this lecture, Ikeda has placed ever stronger emphasis on education for global citizenship. In a rapidly globalizing world, he believes we must build a society grounded in a shared understanding that there is no happiness that only we enjoy, no suffering that afflicts only others and that it is impossible to pursue one’s security and national interest at the expense of the people of other countries.

The concept of education for global citizenship was given a boost in international discourse in 2012, when UN Secretary-General Ban Ki-moon launched the Global Education First Initiative that prioritized the fostering of global citizens who can respond to complex problems of our century. In 2015, the promotion of education for global citizenship was included under Goal 4 of the 2030 Agenda for Sustainable Development (SDGs): “Ensure inclusive and quality education for all and promote lifelong learning.”

Ikeda was among those who called for the promotion of education for global citizenship to be adopted in the SDGs. In his 2014 peace proposal, he put forward three key elements that could form the basis of a program of global citizenship education:

- To deepen understanding of the challenges facing humankind, enable people to explore their causes and instill the shared hope and confidence that such problems, being of human origin, are amenable to human solutions;

---

1 Daisaku Ikeda, from a speech, “Thoughts on Education for Global Citizenship,” delivered at Teachers College, Columbia University, June 13, 1996.
• To identify the early signs of impending global problems in local phenomena, develop sensitivity to such signs and empower people to take concerted action; and

• To foster empathetic imagination and a keen awareness that actions that profit one’s own country might have a negative impact on or be perceived as a threat by other countries, elevating this to a shared pledge not to seek one’s happiness and prosperity at the expense of others.

The concept of global citizenship runs through the philosophy of the three founding presidents of the Soka Gakkai. First president Tsunesaburo Makiguchi asserted that the nations of the world should shift to “humanitarian competition” to develop together in cooperative effort, leaving behind those modes of competition in which nations seek their own prosperity at the expense of others.

In the 1950s, against the backdrop of intensifying division and confrontation during the Cold War, second president Josei Toda promoted an ethos of “global nationalism”—a sense of identity that transcends nation and culture and is rooted in awareness of a shared humanity.

Fostering global citizens is a core goal of the academic and educational institutions Ikeda has founded, including the Toda Institute for Global Peace and Policy Research (later renamed Toda Peace Institute)—whose motto is “Dialogue of Civilizations for Global Citizenship”—and the Soka educational institutions in the United States, Japan, Brazil and Asia.

He comments: “Soka University of America was founded . . . in the hope and desire that all who learn here will be able to develop and polish the inner strength needed to generate limitless value from all forms of knowledge, to forge, in [their] capacity as world citizens, the peace and happiness of humankind.”

The Boston Research Center for the 21st Century, (later renamed Ikeda Center for Peace, Learning, and Dialogue), which Ikeda founded in 1993, serves as a center for exchange of ideas and inspiration, bringing together scholars and activists around issues of global concern. One of its guiding principles is to “Be the heart of a network of global citizens.”

In his travels to more than 50 countries, Ikeda has always focused on interacting with youth in the firm belief that encouraging an ethos of global citizenship is the surest way to build lasting peace. And in the same spirit, he has delivered more than 30 lectures at universities in various countries.

Today, he continues to promote education for global citizenship through his writings ranging from essays to poems, stories and speeches.

---

2 Daisaku Ikeda, in “The University of the Twenty-first Century—Cradle of World Citizens,” a message to the first commencement ceremony of Soka University of America, May 22, 2005.
Daisaku Ikeda with Dr. Arnold J. Toynbee
(London, May 1972)

Meeting Chinese Premier Zhou Enlai
(Beijing, December 1974)

With Rosa Parks (Los Angeles, January 1993)

Meeting Dr. Joseph Rotblat (Okinawa, 2000)
Participants in the International Youth Summit for Nuclear Abolition (Hiroshima, August 2015)

The "Seeds of Hope" exhibition jointly created by the SGI and the Earth Charter International (Malaysia, 2012)

Soka Gakkai youth representatives present Nuclear Age Peace Foundation President David Krieger with 13 million signatures for the Abolition 2000 campaign (Hiroshima, February 1998)

Participants in the International Youth Summit for Nuclear Abolition (Hiroshima, August 2015)
Daisaku Ikeda’s peace activities are rooted in the teachings of the Lotus Sutra, the key Mahayana Buddhist scripture that was promoted by the 13th-century Japanese priest Nichiren as a way to enable all people to overcome suffering. The Lotus Sutra proclaims the infinite potential and dignity inherent in the life of each person, and is a guide to unleashing the transformative potential of the individual. It teaches how to develop the highest human qualities of courage, wisdom and compassion and promotes the ideal of bodhisattva action for the sake of others.

Ikeda has endeavored to make the profound philosophy of the Lotus Sutra and the Buddhism of Nichiren relevant to modern times.

Ikeda’s aim has been to clarify and apply these teachings within the context of contemporary society, to identify through dialogue shared universal human values that accord with the core value of the sanctity of life, and to promote mutual understanding, cooperation and peace.

He has published extensively on the life of the historical Buddha Shakyamuni, on the Lotus Sutra and on the teachings of Nichiren, sometimes in the form of dialogues with other scholars, and always with emphasis on the relevance of Buddhist teachings to the real challenges of daily life.

The purpose of religion, in Ikeda’s view, is to liberate people from within, to enable them to establish peace and happiness in their lives.

“Does religion make people stronger, or does it weaken them? . . . Does it encourage what is good or what is evil in them? Are they made better and more wise—or less—by religion?” These are the questions we need to ask of all religions, including of course Buddhism, if we are to succeed in fully ‘humanizing’ them.”

---

1 Daisaku Ikeda, interview in Emzin magazine, Slovenia, November 2003.
4.2 BUDDHIST PHILOSOPHER: Interfaith Dialogue

"Taking the determination to alleviate human suffering as our point of departure, we have engaged in discussions of shared concerns in order to bring forth the wisdom fostered within each cultural and religious tradition and clarify the ethics and behavioral norms that can break through impasses. . . Through dialogue, we share the vital energy of the best in our respective spiritual traditions; we hone the vision that enables us to experience the fullness of our humanity; we learn to initiate shared action based on our best selves." ¹

Ikeda has held dialogues with leading scholars and representatives of many of the world’s major faith traditions, including Islam, Judaism, Christianity, Hinduism and Buddhism. He believes that people of different faiths need to come together to pool their wisdom and energies in the search for solutions to global problems.

In 2009, he published The Persistence of Religion: Comparative Perspectives on Modern Spirituality together with Baptist Minister and former Harvard Professor of Divinity Harvey G. Cox, and a dialogue entitled Buddhism: A Way of Values with Indian Buddhist scholar Lokesh Chandra, director of the International Academy of Indian Culture. In 2011, he published New Horizons in Eastern Humanism: Buddhism, Confucianism and the Quest for Global Peace with renowned scholar of Confucianism Professor Tu Weiming.

From the Islamic world, Ikeda’s dialogue partners have included the late Indonesian President Abdurrahman Wahid, Professor of International Communication at the University of Hawaii Majid Tehranian and Research Professor of Social Anthropology and Middle Eastern Studies at Harvard University Nur Yalman. In their published dialogue A Passage to Peace: Global Solutions from East and West, Professor Yalman commented, “Your dialogues on civilization and religion are a bridge uniting the peoples of the world. By providing forums where intelligent discussions on momentous topics can take place you perform a service of great value to all mankind.”²

Under Ikeda’s leadership, SGI representatives have regularly taken part in interfaith activities at the local and national levels, especially in multicultural societies such as Malaysia, the USA, the UK and Germany, as well as participating in international forums including the World Parliament of Religions.

The Institute of Oriental Philosophy, founded by Ikeda in 1962 to promote research on the cultural heritage of Asia and the relevance of Buddhism and other religions in the modern world, has also engaged in extensive interfaith initiatives with representatives of different faiths, including Christianity, Buddhism and Islam.

Ikeda is made an Honorary Member of the International Academy of Indian Culture, a center for the study of Buddhism and Eastern culture, by Director Lokesh Chandra (Tokyo, November 1998)

Discussion on the Lotus Sutra by Daisaku Ikeda and other scholars of Buddhism (published by World Tribune Press, 2000–03)

Gilgit Lotus Sutra Manuscripts from the National Archive of India, Facsimile Edition (published by Soka Gakkai, 2012)
Every year on January 26, to commemorate the SGI’s founding, Daisaku Ikeda publishes a peace proposal which explores the interrelation between core Buddhist concepts and the diverse challenges global society faces in the effort to realize peace and human security. In addition, he has also made proposals focusing on issues such as education reform, the environment, the United Nations and nuclear abolition.

**Annual Peace Proposals**

<table>
<thead>
<tr>
<th>Year</th>
<th>Proposal Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>Toward an Era of Human Rights: Building a People’s Movement</td>
</tr>
<tr>
<td>2017</td>
<td>The Global Solidarity of Youth: Ushering in a New Era of Hope</td>
</tr>
<tr>
<td>2016</td>
<td>Universal Respect for Human Dignity: The Great Path to Peace</td>
</tr>
<tr>
<td>2015</td>
<td>A Shared Pledge for a More Humane Future: To Eliminate Misery from the Earth</td>
</tr>
<tr>
<td>2014</td>
<td>Value Creation for Global Change: Building Resilient and Sustainable Societies</td>
</tr>
<tr>
<td>2013</td>
<td>Compassion, Wisdom and Courage: Building a Global Society of Peace and Creative Coexistence</td>
</tr>
<tr>
<td>2012</td>
<td>Human Security and Sustainability: Sharing Reverence for the Dignity of Life</td>
</tr>
<tr>
<td>2011</td>
<td>Toward a World of Dignity for All: The Triumph of the Creative Life</td>
</tr>
<tr>
<td>2010</td>
<td>Toward a New Era of Value Creation</td>
</tr>
<tr>
<td>2009</td>
<td>Toward Humanitarian Competition: A New Current in History</td>
</tr>
<tr>
<td>2008</td>
<td>Humanizing Religion, Creating Peace</td>
</tr>
<tr>
<td>2007</td>
<td>Restoring the Human Connection: The First Step to Global Peace</td>
</tr>
<tr>
<td>2006</td>
<td>A New Era of the People: Forging a Global Network of Robust Individuals</td>
</tr>
<tr>
<td>2005</td>
<td>Toward a New Era of Dialogue: Humanism Explored</td>
</tr>
<tr>
<td>2004</td>
<td>Inner Transformation: Creating a Global Groundswell for Peace</td>
</tr>
<tr>
<td>2003</td>
<td>A Global Ethic of Coexistence: Toward a “Life-Sized” Paradigm for Our Age</td>
</tr>
<tr>
<td>2002</td>
<td>The Humanism of the Middle Way: Dawn of a Global Civilization</td>
</tr>
<tr>
<td>2001</td>
<td>Creating and Sustaining a Century of Life: Challenges for a New Era</td>
</tr>
<tr>
<td>2000</td>
<td>Peace through Dialogue: A Time to Talk</td>
</tr>
<tr>
<td>1999</td>
<td>Toward a Culture of Peace: A Cosmic View</td>
</tr>
<tr>
<td>1998</td>
<td>Humanity and the New Millennium: From Chaos to Cosmos</td>
</tr>
<tr>
<td>1997</td>
<td>New Horizons of a Global Civilization</td>
</tr>
<tr>
<td>1996</td>
<td>Toward the Third Millennium: The Challenge of Global Citizenship</td>
</tr>
<tr>
<td>1995</td>
<td>Creating a Century without War through Human Solidarity</td>
</tr>
<tr>
<td>1994</td>
<td>Light of the Global Spirit: A New Dawn in Human History</td>
</tr>
<tr>
<td>1993</td>
<td>Toward a More Humane World in the Coming Century</td>
</tr>
<tr>
<td>1992</td>
<td>A Renaissance of Hope and Harmony</td>
</tr>
<tr>
<td>1991</td>
<td>Dawn of the Century of Humanity</td>
</tr>
<tr>
<td>1990</td>
<td>The Triumph of Democracy: Toward a Century of Hope</td>
</tr>
<tr>
<td>1989</td>
<td>Toward a New Globalism</td>
</tr>
<tr>
<td>1988</td>
<td>Cultural Understanding and Disarmament: The Building Blocks of World Peace</td>
</tr>
<tr>
<td>1987</td>
<td>Spreading the Brilliance of Peace toward the Century of the People</td>
</tr>
<tr>
<td>1986</td>
<td>Dialogue for Lasting Peace</td>
</tr>
<tr>
<td>1985</td>
<td>New Waves of Peace toward the Twenty-first Century</td>
</tr>
<tr>
<td>1984</td>
<td>A World Without War</td>
</tr>
<tr>
<td>1983</td>
<td>New Proposals for Peace and Disarmament</td>
</tr>
</tbody>
</table>
### United Nations

<table>
<thead>
<tr>
<th>Year</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>Fulfilling the Mission: Empowering the UN to Live Up to the World’s Expectations</td>
</tr>
</tbody>
</table>

### Nuclear Abolition

<table>
<thead>
<tr>
<th>Year</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>Building Global Solidarity Toward Nuclear Abolition</td>
</tr>
<tr>
<td>1988</td>
<td>Complete Disarmament as a Global Movement (on the occasion of the UN General Assembly Special Session on Disarmament, SSD III)</td>
</tr>
<tr>
<td>1982</td>
<td>A New Proposal for Disarmament and the Abolition of Nuclear Weapons (on the occasion of the UN General Assembly Special Session on Disarmament, SSD II)</td>
</tr>
<tr>
<td>1978</td>
<td>Ten-Point Proposal for Nuclear Disarmament (on the occasion of the UN General Assembly Special Session on Disarmament, SSD I)</td>
</tr>
</tbody>
</table>

### Sustainable Development

<table>
<thead>
<tr>
<th>Year</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>For a Sustainable Global Society: Learning for Empowerment and Leadership</td>
</tr>
<tr>
<td>2002</td>
<td>The Challenge of Global Empowerment: Education for a Sustainable Future</td>
</tr>
<tr>
<td>1990</td>
<td>The Environmental Problem and Buddhism</td>
</tr>
<tr>
<td>1978</td>
<td>Oneness with the Environment</td>
</tr>
</tbody>
</table>

### Education

The education proposals present some of the key ideas that Ikeda has been discussing since the 1970s and respond to particular issues within the Japanese educational system but also discuss ideas relevant to education in general.

<table>
<thead>
<tr>
<th>Year</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>Reviving Education: The Brilliance of the Inner Spirit</td>
</tr>
<tr>
<td>2000</td>
<td>Building a Society Serving the Essential Needs of Education</td>
</tr>
</tbody>
</table>

### Sino–Japanese Relations

<table>
<thead>
<tr>
<th>Year</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1968</td>
<td>Proposal for the Normalization of Sino–Japanese Relations</td>
</tr>
</tbody>
</table>

[www.daisakuikeda.org/sub/resources/works/props]
Daisaku Ikeda is a prolific author who has published more than 250 works from Buddhist philosophy to biographical essays, poetry and children's stories, which have been translated into various languages. In addition, he has published over 70 dialogues with prominent figures from around the world in the humanities, politics, economics, sciences, faith traditions and the arts.

The following is a selection of works published in English.

**Buddhism**

- *The World of Nichiren Daishonin’s Writings, Vols. 1–4* (Soka Gakkai Malaysia, 2003–05)
- *Unlocking the Mysteries of Birth and Death* (Macdonald, 1988; Middleway Press, 2003)
- *The Living Buddha* (John Weatherhill, 1976; Middleway Press, 2008)

**Dialogues**

- *Knowing Our Worth: Conversations on Energy and Sustainability* with Ernst Ulrich von Weizsäcker, German environmentalist and co-president of the Club of Rome
- *Global Citizenship: Toward a Civilization of Wisdom, Love and Peace* with José V. Abueva, founding president of Kalayaan College and former president of the University of the Philippines
- *The Art of True Relations: Conversations on the Poetic Heart of Human Possibility* with Sarah Wider, professor of English and Women’s Studies at Colgate University and former president of the Ralph Waldo Emerson Society (Dialogue Path Press, 2014)
- *America Will Be! Conversations on Hope, Freedom and Democracy* with Vincent Harding, civil rights leader and professor emeritus of religion and social transformation at the Iliff School of Theology (Dialogue Path Press, 2013)
- *New Horizons in Eastern Humanism: Buddhism, Confucianism and the Quest for Global Peace* with Confucian scholar Tu Weiming (I.B. Tauris, 2011)
Into Full Flower: Making Peace Cultures Happen with peace activist Elise Boulding (Dialogue Path Press, 2010)

The Persistence of Religion: Comparative Perspectives on Modern Spirituality with Harvey Cox, Hollis Professor of Divinity at Harvard University (I.B. Tauris, 2009)

Human Rights in the Twenty-first Century with Austregésilo de Athayde, Brazilian journalist and president of the Brazilian Academy of Letters (I.B. Tauris, 2009)

Ode to the Grand Spirit with Chingiz Aitmatov, Kyrgyz author and former Kyrgyz ambassador to the EU, NATO and UNESCO (I.B. Tauris, 2009)

Buddhism: A Way of Values with Buddhist scholar Lokesch Chandra (Eternal Ganges Press, 2009)

A Passage to Peace with Nur Yalman, professor of social anthropology and Middle Eastern studies at Harvard University (I.B. Tauris, 2009)


A Quest for Global Peace: Rotblat and Ikeda on War, Ethics and the Nuclear Threat with Nobel Peace Prize Laureate Joseph Rotblat (I.B. Tauris, 2007)

Moral Lessons of the Twentieth Century: Gorbachev and Ikeda on Buddhism and Communism with former Soviet President Mikhail Gorbachev (I.B. Tauris, 2005)

Planetary Citizenship: Your Values, Beliefs and Actions Can Shape a Sustainable World with futurist Hazel Henderson (Middleway, 2004)


Choose Hope: Your Role in Waging Peace in the Nuclear Age with anti-nuclear weapons campaigner David Krieger (Middleway, 2002)

Choose Peace with peace studies pioneer Johan Galtung (Pluto Press, 1995)

A Lifelong Quest for Peace with Nobel Peace and Chemistry Prize Laureate Linus Pauling (Jones and Bartlett, 1992; I.B. Tauris, 2009)


Before It Is Too Late with founding president of the Club of Rome Aurelio Peccei (Kodansha International, 1984; I.B. Tauris 2008)


Other Topics


A Forum for Peace: Daisaku Ikeda's Proposals to the UN, Olivier Urbain, ed. (I.B. Tauris, 2014)

Soka Education: A Buddhist Vision for Teachers, Students and Parents (Middleway Press, 2010)

Discussions on Youth (World Tribune Press, 2010)


[http://www.daisakuikeda.org/sub/books/]
APPENDIX: INSTITUTES FOUNDED

Daisaku Ikeda has founded numerous institutions such as schools, museums and research centers, all of which are aimed toward the advancement of peace, culture and education.

❖ Oriental Philosophy ❖

The **Institute of Oriental Philosophy (IOP)** was founded in 1962 to promote research on the cultural heritage of Asia and compile academic material on Eastern thought and philosophy, as well as to clarify the relevance of Buddhism and other world religions in the modern world. In addition to conducting critical scholarship on the Buddhism of Nichiren, the Lotus Sutra and the philosophy of value creation, the IOP undertakes research on issues including bioethics, the global environment, gender issues and the linkages between religion and humanism. The institute also sponsors and participates in a wide range of international conferences, colloquia and interfaith initiatives with representatives of different faiths including Christianity, Islam and Buddhism. [www.iop.or.jp]

❖ Cultural Exchange ❖

The **Min-On Concert Association** was founded in 1963 to deepen mutual understanding and friendship between different peoples and countries by promoting global music and cultural exchange, in the belief that artistic expression can foster peace by transcending differences of nationality, ethnicity and language. Min-On has participated in music, dance and performing arts exchanges with groups from over 100 countries and territories. Min-On also aims to offer a mass audience in Japan the opportunity to enjoy the world’s finest music and performing arts. Min-On’s activities also include sponsoring the Tokyo International Music Competition and organizing free school concerts for students. In February 2015, the Min-On Music Research Institute was launched to investigate how music can contribute to peacebuilding from the perspectives of psychology, sociology, education and ecology. [www.min-on.org]

The **Tokyo Fuji Art Museum**, founded in 1983, aims to serve as “a crossroads of global arts and cultures” to harness the power of culture for the promotion of peace. The museum has a collection of some 30,000 artworks from various periods and cultures, including a unique collection of early photographs. In 1990, it received an official commendation from the Japanese Minister of Foreign Affairs. [www.fujibi.or.jp/en]

❖ Peace ❖

The **Ikeda Center for Peace, Learning, and Dialogue** (formerly Boston Research Center for the 21st Century) is located in Cambridge, Massachusetts. Founded in 1993 and renamed in 2009, the Ikeda Center engages scholars, activists and social innovators in the search for the ideas and solutions that will assist in the peaceful evolution of humanity during the 21st century. Programs include public forums and scholarly seminars that are organized collaboratively and offer a range of perspectives on key issues in global ethics. The center’s signature event is an annual forum for intercultural dialogue. The center’s books on education and the many
dimensions of peace building have been used in more than 900 college and university courses to date. [www.ikedacenter.org]

The **Toda Peace Institute** (formerly Toda Peace Institute for Global Peace and Policy Research) was founded in 1996 to honor the ideals of second Soka Gakkai president Josei Toda. The institute brings together peace researchers, policy-makers and community activists together to implement research projects related to its motto: “Dialogue of Civilizations for Global Citizenship.” Its research program has engaged over 500 peace scholars in all continents and it has published more than 40 books based on the outcomes of its international conferences and other activities. The institute has focused on the themes of human security, dialogue and global governance, with particular emphasis on the issues of nuclear disarmament, UN reform and environmental ethics. [www.toda.org]

**Education**

<table>
<thead>
<tr>
<th>Year</th>
<th>School Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>Korea Soka Haengbok Kindergarten</td>
</tr>
<tr>
<td>2003</td>
<td>Brazil Soka School</td>
</tr>
<tr>
<td>2001</td>
<td>Brazil Soka Kindergarten</td>
</tr>
<tr>
<td>2001</td>
<td>Soka University of America</td>
</tr>
<tr>
<td>1994</td>
<td>Malaysia Soka Kindergarten</td>
</tr>
<tr>
<td>1993</td>
<td>Singapore Soka Kindergarten</td>
</tr>
<tr>
<td>1992</td>
<td>Hong Kong Soka Kindergarten</td>
</tr>
<tr>
<td>1985</td>
<td>Soka Women’s College, Tokyo</td>
</tr>
<tr>
<td>1982</td>
<td>Kansai Soka Elementary School</td>
</tr>
<tr>
<td>1978</td>
<td>Tokyo Soka Elementary School</td>
</tr>
<tr>
<td>1976</td>
<td>Sapporo Soka Kindergarten</td>
</tr>
<tr>
<td>1973</td>
<td>Kansai Soka Junior and Senior High Schools</td>
</tr>
<tr>
<td>1971</td>
<td>Soka University, Tokyo</td>
</tr>
<tr>
<td>1968</td>
<td>Soka Junior and Senior High Schools, Tokyo</td>
</tr>
</tbody>
</table>

**Soka Schools**: The Soka Junior and Senior High Schools, established by Ikeda in Kodaira, Tokyo, in 1968, together with the Kansai Soka Junior and Senior High Schools founded five years later, represent the beginning of the development of the Soka School system, which today comprises kindergartens, elementary and junior and senior high schools. Kindergartens have also been established in Hong Kong, Singapore, Malaysia, South Korea and Brazil. Both Kansai and Tokyo Soka High Schools (2015 and 2016, respectively) have been selected by the Japanese Education Ministry as two of 56 schools in the “Super Global High Schools” project.

Soka education is based on the concept that the core focus of education should be the lifelong happiness of the learner and the development of the unique personality of each child toward leading a socially contributive life. [www.soka.ed.jp/english]

**Soka University, Japan (SUJ)**, was founded by Ikeda in Hachioji, Tokyo, in 1971, with the following mission statement:

- Be the highest seat of learning for humanistic education
- Be the cradle of a new culture
- Be a fortress for the peace of humankind
SUJ has a combined enrollment of around 8,000, including graduate students, as well as around 9,000 enrolled in correspondence courses. Some 600 students are enrolled at the two-year Soka Women’s College (dedicated April 1985). SUJ has academic exchange agreements with over 200 universities in over 50 countries and territories, and its foreign student exchange program—in which students from some 50 countries currently participate—ranks among the largest of its kind in Japan. In September 2015, SUJ was named one of Japan’s “Top Global Universities” by the Japanese Ministry of Education.

As with every Soka School, the institution is open to all qualified students without regard to religious affiliation. [www.soka.ac.jp/en/]

**Soka University of America (SUA)** is a private, non-profit, four-year liberal arts college and graduate school located in Aliso Viejo, California. The students come from some 40 countries. SUA is open to students of all beliefs, committed to diversity in its academic community and founded on the belief that student-centered education that fosters a global humanistic perspective of the world will advance the cause of lasting peace and lead to real solutions to humanity’s most pressing issues. *US News & World Report’s “Best Colleges 2015”* ranked SUA in the Top Five in Best Value and Ethnic Diversity among National Liberal Arts Colleges, as well as top in Foreign Student Factor (highest percentage of International Students) and in Faculty Resources. [www.soka.edu]

The **Makiguchi Foundation for Education**, established in honor of founding Soka Gakkai president and educator Tsunesaburo Makiguchi, is a non-profit fund that offers grants and scholarships to international students pursuing masters programs in Japan. The foundation continues to provide financial support for national and international educational projects, institutions and exchanges, as well as for donations of books and classroom supplies to schools, mainly in Africa and Latin America. It also recognizes educators and institutions that promote excellence in educational research and instruction.
Daisaku Ikeda has delivered lectures on topics relevant to education and civilization at over 30 universities and academic institutions around the world.

<table>
<thead>
<tr>
<th>Institution</th>
<th>Title</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Palermo, Italy</td>
<td>From the Crossroads of Civilization: A New Flourishing of Humanistic Culture (by proxy)</td>
<td>Mar 23, 2007</td>
</tr>
<tr>
<td>Rajiv Gandhi Institute for Contemporary Studies, India</td>
<td>A New Humanism for the Coming Century</td>
<td>Oct 21, 1997</td>
</tr>
<tr>
<td>University of Havana, Cuba</td>
<td>Building a Great Spiritual Bridge to the New Century</td>
<td>Jun 25, 1996</td>
</tr>
<tr>
<td>Teachers College, Columbia University, USA</td>
<td>Thoughts on Education for Global Citizenship</td>
<td>Jun 13, 1996</td>
</tr>
<tr>
<td>Simon Wiesenthal Center, USA</td>
<td>Makiguchi’s Lifelong Pursuit of Justice and Humane Values</td>
<td>Jun 4, 1996</td>
</tr>
<tr>
<td>Tribhuvan University, Nepal</td>
<td>Homage to the Sagarmatha (Everest) of Humanism: The Living Lessons of Gautama Buddha</td>
<td>Nov 2, 1995</td>
</tr>
<tr>
<td>Ateneo de Santander, Spain</td>
<td>Toward the Dawn of Twenty-first Century Civilization</td>
<td>Jun 26, 1995</td>
</tr>
<tr>
<td>East–West Center, University of Hawai‘i, USA</td>
<td>Peace and Human Security: A Buddhist Perspective for the Twenty-first Century</td>
<td>Jan 26, 1995</td>
</tr>
<tr>
<td>University of Bologna, Italy</td>
<td>Leonardo’s Universal Vision and the Parliament of Humanity</td>
<td>Jun 1, 1994</td>
</tr>
<tr>
<td>Moscow State University, Russia</td>
<td>The Human Being: A Magnificent Cosmos</td>
<td>May 17, 1994</td>
</tr>
<tr>
<td>Shenzhen University, China</td>
<td>The Infinite Horizons of Humanism</td>
<td>Jan 31, 1994</td>
</tr>
<tr>
<td>Harvard University, USA</td>
<td>Mahayana Buddhism and Twenty-first Century Civilization</td>
<td>Sep 24, 1993</td>
</tr>
<tr>
<td>Brazilian Academy of Letters, Brazil</td>
<td>The Hopeful Dawn of a Humanistic Civilization</td>
<td>Feb 12, 1993</td>
</tr>
<tr>
<td>Claremont McKenna College, USA</td>
<td>In Search of New Principles of Integration</td>
<td>Jan 29, 1993</td>
</tr>
<tr>
<td>Chinese Academy of Social Sciences, China</td>
<td>The Twenty-first Century and East Asian Civilization</td>
<td>Oct 14, 1992</td>
</tr>
<tr>
<td>Ankara University, Turkey</td>
<td>A New Silk Road from the Cradle of Civilization</td>
<td>Jun 24, 1992</td>
</tr>
<tr>
<td>Gandhi Smriti and Darshan Samiti, India</td>
<td>Toward a World without War: Gandhism and the Modern World</td>
<td>Feb 11, 1992</td>
</tr>
<tr>
<td>Chinese University of Hong Kong, Hong Kong</td>
<td>The Chinese Humanist Tradition</td>
<td>Jan 30, 1992</td>
</tr>
<tr>
<td>Harvard University, USA</td>
<td>The Age of “Soft Power” and Inner-Motivated Philosophy</td>
<td>Sep 26, 1991</td>
</tr>
<tr>
<td>University of the Philippines, Philippines</td>
<td>Peace and Business: Toward a Universal Spirit of Fairness and Justice</td>
<td>Apr 21, 1991</td>
</tr>
<tr>
<td>University of Macau, Macau</td>
<td>A New Global Awareness</td>
<td>Jan 30, 1991</td>
</tr>
<tr>
<td>Peking University, China</td>
<td>The Path of Education, the Bridge of Culture: A Personal Observation</td>
<td>May 28, 1990</td>
</tr>
<tr>
<td>Institution</td>
<td>Title</td>
<td>Date</td>
</tr>
<tr>
<td>------------------------------------</td>
<td>-----------------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>University of Buenos Aires, Argentina</td>
<td>The Cosmopolitan Spirit in a Land of Cultural Fusion</td>
<td>Mar 1, 1990</td>
</tr>
<tr>
<td>L’Institut de France, France</td>
<td>Art and Spirituality in East and West</td>
<td>Jun 14, 1969</td>
</tr>
<tr>
<td>Fudan University, China</td>
<td>People as the Protagonists of History</td>
<td>Jun 9, 1984</td>
</tr>
<tr>
<td>Peking University, China</td>
<td>The Great Path to Peace: A Personal Observation</td>
<td>Jun 5, 1984</td>
</tr>
<tr>
<td>University of Bucharest, Romania</td>
<td>Standing at the Crossroads of Civilizations</td>
<td>Jun 7, 1983</td>
</tr>
<tr>
<td>Sofia University, Bulgaria</td>
<td>A Harmonious Fusion of the Cultures of East and West</td>
<td>May 21, 1981</td>
</tr>
<tr>
<td>University of Guadalajara, Mexico</td>
<td>On the Mexican Poetic Spirit</td>
<td>Mar 5, 1981</td>
</tr>
<tr>
<td>Peking University, China</td>
<td>Toward a New Vision of “The People”: Observations on China</td>
<td>Apr 22, 1980</td>
</tr>
<tr>
<td>Moscow State University, USSR</td>
<td>A New Path to East-West Cultural Exchange</td>
<td>May 27, 1975</td>
</tr>
<tr>
<td>University of California, Los Angeles (UCLA), USA</td>
<td>Toward the Twenty-first Century</td>
<td>Apr 1, 1974</td>
</tr>
</tbody>
</table>

[www.daisakuiked.org/sub/resources/works/lect/]

**Selected Quotes from Lectures**

**University of Havana (1996)**
“Building a Great Spiritual Bridge to the New Century”

The transformation in the inner awareness or state of life of an individual is intrinsically connected to the flowering of the poetic spirit. An expansion in this inner realm of life encourages empathy for others and strengthens the desire to contribute to society; it brings forth the “sun” of wisdom and compassion from within the depths of one’s life. The light of this “sun” is that of respect for human dignity and for the sanctity of all life, and it can be tapped equally by all. The process of human revolution, bringing forth this inner sun, is the motive force that can enhance solidarity among people, lead to the prosperity of society, and create peace for humankind.

**Moscow State University (1994)**
“The Human Being: A Magnificent Cosmos”

I am one who believes that absolute and indestructible happiness in life lies only in working selflessly for others, while expanding one’s inner realm from the “lesser self” caught up in the snares of egotism to the “greater self” fused with universal life.

**University of Bologna (1994)**
“Leonardo’s Universal Vision and the Parliament of Humanity”

“The great man is . . . a man without whom the world would seem to us incomplete.” This aptly describes Leonardo da Vinci, who illuminates the Italian Renaissance with undying light. As we stand amid the chaos of the fin de siècle, I can think of no other period of time more in need of people as lofty and independent as Leonardo than today. The creation of a new world order, centered on the United Nations, will depend finally on how many such true cosmopolitans we can summon to carry out that daunting task.
If the tragedies of this century of war and revolution have taught us anything, it is the folly of viewing the reform of external factors, such as social systems, as the sole determinant of human happiness. I am convinced that in the coming century, foremost importance must and will be placed on an inward-directed reformation, inspired by a new understanding of life and death.

Gandhi's optimism was absolute and not relative. It was never contingent on his analysis of objective conditions or a prognosis derived therefrom. His belief in nonviolence and justice grew out of his absolute trust in humanity. This was an unconditional faith which he came to through a rigorous process of introspection, probing the very depths of his being. The indestructible conviction which he thus gained was something which not even death could take from him.

Globalism can only be aspired to by those who possess this kind of open-mindedness and are capable of striking a balance between the interests of their own nation and the world, between the individual and the universal.

The creative life makes a new breakthrough, achieves self-renewal, every day, always attuned to the original rhythm of the universe, and by so doing it brings about a complete transformation.

I strongly believe that politics and religion should commit themselves to a common concern: nothing less than the well-being of humanity. Needless to say, both spheres can best fulfill their original roles only when they uncompromisingly maintain total dedication to human welfare rather than to their own interests.
As of October 2018, Daisaku Ikeda had been awarded over 380 academic honors, mainly honorary doctorates and honorary professorships, from academic institutions in over 50 countries and territories in recognition of his efforts to promote peace, educational and cultural exchange.

**Selection of Academic Honors Received**

<table>
<thead>
<tr>
<th>Country</th>
<th>University</th>
<th>Award</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>USA</td>
<td>DePaul University</td>
<td>Honorary Doctorate</td>
<td>2016</td>
</tr>
<tr>
<td>Thailand</td>
<td>Thammasat University</td>
<td>Honorary Doctorate</td>
<td>2013</td>
</tr>
<tr>
<td>Malaysia</td>
<td>University of Malaya</td>
<td>Honorary Doctorate</td>
<td>2010</td>
</tr>
<tr>
<td>China</td>
<td>Tsinghua University</td>
<td>Honorary Doctorate</td>
<td>2010</td>
</tr>
<tr>
<td>Canada</td>
<td>Université Laval</td>
<td>Honorary Doctorate</td>
<td>2010</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Universitas Indonesia</td>
<td>Honorary Doctorate</td>
<td>2009</td>
</tr>
<tr>
<td>Jordan</td>
<td>University of Jordan</td>
<td>Honorary Doctorate</td>
<td>2004</td>
</tr>
<tr>
<td>Australia</td>
<td>University of Sydney</td>
<td>Honorary Doctorate</td>
<td>2000</td>
</tr>
<tr>
<td>Korea</td>
<td>Jeju National University</td>
<td>Honorary Doctorate</td>
<td>1999</td>
</tr>
<tr>
<td>India</td>
<td>University of Delhi</td>
<td>Honorary Doctorate</td>
<td>1998</td>
</tr>
<tr>
<td>Mongolia</td>
<td>National University of Mongolia</td>
<td>Honorary Doctorate</td>
<td>1997</td>
</tr>
<tr>
<td>Hong Kong, China</td>
<td>University of Hong Kong</td>
<td>Honorary Doctorate</td>
<td>1996</td>
</tr>
<tr>
<td>USA</td>
<td>University of Denver</td>
<td>Honorary Doctorate</td>
<td>1996</td>
</tr>
<tr>
<td>UK</td>
<td>University of Glasgow</td>
<td>Honorary Doctorate</td>
<td>1994</td>
</tr>
<tr>
<td>Italy</td>
<td>University of Bologna</td>
<td>Honorary Doctorate</td>
<td>1994</td>
</tr>
<tr>
<td>Brazil</td>
<td>Federal University of Rio de Janeiro</td>
<td>Honorary Doctorate</td>
<td>1993</td>
</tr>
<tr>
<td>Kenya</td>
<td>University of Nairobi</td>
<td>Honorary Doctorate</td>
<td>1992</td>
</tr>
<tr>
<td>Turkey</td>
<td>Ankara University</td>
<td>Honorary Doctorate</td>
<td>1992</td>
</tr>
<tr>
<td>Philippines</td>
<td>University of the Philippines</td>
<td>Honorary Doctorate</td>
<td>1991</td>
</tr>
<tr>
<td>Argentina</td>
<td>University of Buenos Aires</td>
<td>Honorary Doctorate</td>
<td>1990</td>
</tr>
<tr>
<td>China</td>
<td>Peking University</td>
<td>Honorary Professorship</td>
<td>1984</td>
</tr>
<tr>
<td>Peru</td>
<td>National University of San Marcos</td>
<td>Honorary Professorship</td>
<td>1981</td>
</tr>
<tr>
<td>Russia</td>
<td>Moscow State University</td>
<td>Honorary Doctorate</td>
<td>1975</td>
</tr>
</tbody>
</table>

[www.daisakuikeda.org/sub/resources/records/degree/by-date-order.html]

**Excerpts from citations and speeches given at conferral ceremonies**

**Université Laval (Honorary Doctorate, 2010)**

*Rector Denis Brière*

“For more than forty years, Dr. Ikeda has worked hard to promote education for global citizenship. He deeply believes that the conscience of global society can change only through education. The Soka universities founded by Dr. Ikeda provide instruction for the acceptance and comprehension of different values and cultures. They promote the central value of his thought, which is: ‘I am human and nothing of what is human is alien to me.’”
University of Jordan (Honorary Doctorate, 2004)

**Vice-President, Professor Shtaywy Abdalla**

“He has devoted his entire career to rooting out the fundamental causes of conflict and to the promotion of a culture of peace. . . . As thinker, author and educator, [he] has committed himself to the noble premise that [it is] only through personal interaction and dialogue across cultural and philosophical boundaries that human beings can nurture trust and understanding.”

**Statement of Prince El Hassan bin Talal on the occasion of the awarding of the Honorary Doctorate from the University of Jordan**

“Our shared vision of peace is one of mutual trust and understanding between the individuals of our small planet, through networks not of abstracts or ideologies but between people who have institutionalized places of safety for all conversations . . .

“I would suggest that you are such a guardian of our shared human birthright, with whom moderates and centrists from every culture can discuss the idea of heritage without frontiers, of global understanding between citizens. As a scholar and a religious man gifted with great comprehension and compassion, you have called us to higher thought and more thoughtful action.”

University of Delaware (Honorary Doctorate, 2000)

**President, Professor David P. Roselle**

“Distinguished educator and articulate advocate of global good citizenship, your life has been a quest to use the power of education to . . . ‘drive back the dark clouds of the mind.’ . . .

“Visionary humanist, you have always believed and espoused that within each individual lies the key to lasting peace and happiness. Convinced that everyone—when nurtured by education—has both the potential and the resources to make a true and lasting difference in our world, you have devoted yourself to imparting values that engender respect for the dignity and fundamental rights of all people.

“Tireless worker for a better world, you have entered into meaningful dialogue with individuals around the globe, enjoying their respect and friendship, and to further your impact on the world’s conscience and consciousness, you have published in more than 20 languages.”

University of Sydney (Honorary Doctorate, 2000)

**Deputy Vice-Chancellor Judith Kinnear**

“In a life which has been given wide international acclaim it would be easy to overlook Daisaku Ikeda’s promotion of other people’s interests. His insight into the human condition is apparent in his humour, in his photography, in his poetry and in face-to-face communication. He has associated with Presidents and Princes but still makes a deep commitment to ordinary citizens, to schoolchildren and to students from all parts of the globe. His promotion of international dialogue and his own Soka Gakkai’s fostering of international friendship are a gift to humanity. He is a unique world citizen.”
University of Delhi (Honorary Doctorate, 1998)
Vice Chancellor, Professor V.R. Mehta

“We recognize Ikeda’s untiring efforts in the field of education, international understanding, pacifism and in promoting individual happiness. In a world of conflicting aims and beliefs, Ikeda, as the leader of Soka Gakkai International, has worked for over four decades to bring nations together based on peaceful dialogue, understanding and culture. . . .

“As a philosopher, Ikeda has provided new hope for mankind through his New Humanism based on the concept of a cosmological dharma of King Ashoka implying truth, virtue and justice. . . . Ikeda places a deep respect for life as the prime requisite of his new humanism. He believes that humans should not, under any circumstances, kill other humans. In brief, Ikeda has been transforming society by empowering the individual and leading him to happiness.”

University of Hong Kong (Honorary Doctorate, 1996)
Public Orator, Professor Mimi Chan

“Religious leader, philosopher, author, poet, international humanitarian, educationalist, a prominent figure in the cultural scene of the world: these names can only begin to sum up the many attributes and achievements of President Daisaku Ikeda, truly a Renaissance man.

“As a staunch advocate of world peace Ikeda has traveled widely and published extensively in an effort to promote peace and international understanding. He has directed his energies in particular towards healing the rift between China and Japan and towards advocating a revitalized and strengthened United Nations.”

Other Awards (selection)

UN Peace Award (1983), UNHCR Humanitarian Award (1989), Rosa Parks Humanitarian Award (1993), Simon Wiesenthal Center International Tolerance Award (1993), Tagore Peace Award (1997), Rizal International Peace Award (1998), PRIO Prize (International Peace Research Institute, Oslo) (2002). Ikeda has also been decorated with national orders from 23 countries around the world.

Memberships (selection)

Ikeda is an honorary member of the Club of Rome, an honorary adviser of the World Federation of United Nations Associations, an honorary senator of the European Academy of Sciences and Arts, an advisory board member of the World Centers of Compassion for Children, honorary life member of the Thoreau Society, honorary member of the Russian Academy of Arts and a nonresident member of the Brazilian Academy of Letters.

Honorary Citizenships

As of October 2018, Ikeda had been awarded over 800 honorary citizenships.
APPENDIX: FOR FURTHER INFORMATION

✧ About Daisaku Ikeda✧

Life and achievements
www.daisakuikeda.org

Timeline
www.daisakuikeda.org/main/profile/timeline.html

✧ Quotations from written works✧

Words of Wisdom
www.ikedaquotes.org

✧ Institutions Founded by Daisaku Ikeda✧

Min-On Concert Association
www.min-on.org

Tokyo Fuji Art Museum
www.fujibi.or.jp/en/

Institute of Oriental Philosophy
www.iop.or.jp

Ikeda Center for Peace, Dialogue, and Learning
(formerly Boston Research Center for the 21st Century)
www.ikedacenter.org

Toda Peace Institute
(formerly Toda Institute for Global Peace and Policy Research)
www.toda.org

Soka Schools, Japan
http://www.soka.ed.jp/english/

Soka University, Japan
www.soka.ac.jp/en/

Soka University of America
www.soka.edu

✧ Related Links✧

Soka Gakkai International
www.sgi.org

Soka Gakkai Founding President Tsunesaburo Makiguchi
www.tmakiguchi.org

Second Soka Gakkai President Josei Toda
www.joseitoda.org

People’s Decade for Nuclear Abolition
www.peoplesdecade.org